

THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA

OFFICE OF INSPECTOR GENERAL 3318 FOREST HILL BLVD., C-306. WEST PALM BEACH, FL 33406 (561) 434-7335 FAX: (561) 434-8652 www.palmbeachschools.org Hotline: (855) 561-1010 LUNG CHIU, CIG, CPA INSPECTOR GENERAL SCHOOL BOARD
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ERICA WHITFIELD

DONALD E. FENNOY II, Ed.D., SUPERINTENDENT

MEMORANDUM

TO:

Case #19-826 Case File

KLC

FROM:

Lung Chiu, Inspector General

DATE:

April 11, 2019

SUBJECT:

Office of Inspector General Response to Mr. Edgecomb's Response

Case #19-826

On April 9, 2019, the Office of Inspector General received a response from Mr. Darren Edgecomb, Principal of Palm Beach Central High School, regarding the findings of OIG Case #19-826. Based on Mr. Edgecomb's admission to the finding, the OIG has determined that the **Substantiated** finding will remain unchanged. Mr. Edgecomb's response will be posted with the original report in its entirety.

Allegation 3:

Mr. Edgecomb explained that he signs hundreds of grade change forms each year and he would never knowingly violate and policy or commit an unethical act. Mr. Edgecomb added that "In summary, I signed each form because I was under the impression the teacher was aware of the students' completed make up work. There was no attempt to violate any school board policy. I deeply regret and apologize if that occurred. I'm more than willing to take any training to better understand district policy on this subject."

OIG Response: Mr. Edgecomb does not dispute the findings and admitted to signing the grade change forms. This statement coincides with his testimony on page 15 of the report which states "Mr. Edgecomb stated he signed the Grade Change Forms because he believed that Mr. Greenberg adhered to the grade change requirements before submitting the student's Grade Change Forms to him for final approval."

Mr. Oscar Restrepo, CIGI Director of Investigations Office of Inspector General

Serving as an instructional leader is a passion and an honor. I have served as an educator in Palm Beach County for the past 30 years (17 as a teacher). In addition, I have had the great privilege of serving as an administrator for the past 13 years. Student achievement for all students has always been my driving motivation. More importantly, I feel especially compelled to inspire each student to become a better person.

This incident has been absolutely devastating, mainly due to the impact it has had on my family. I'm also deeply moved by the effect it has had at Palm Beach Central High and the Wellington community. Serving as principal at Palm Beach Central High has been the highlight of my career. For the record, I would never knowingly violate any school board policy or commit any unethical act. I'm a professional and more importantly, I just believe in doing the "right thing."

I would like to briefly address the three issues that have me here today.

Grade Change Issue (Allegation)

The logistics of how to change grades have transformed quite a bit over the past few years. It has shifted from mostly paper-based to almost solely electronic. The initiation of the Student Information System (SIS) has made the process even more digital. Grade change forms are now directly uploaded to SIS and an alert appears on the screen when signing into the system. The process is now quite hi-tech and involves on-going monitoring. I sign hundreds of grade change forms each year. With approximately 3,000 students and 165 teachers, the volume is very high. Most of the recent approvals are electronic signatures and others are paper-based. When processing, initially I check for a signature (usually the teacher's) and a brief explanation. The explanations are usually similar. After reviewing all components, I then sign the document.

Any time I see that a student has either made up assignments or successfully passed a make-up assessment I'm thrilled. I see this as a great win for students and teachers. Therefore, I sign the form and move on to the next task.

I noticed the few grade change forms that were signed previously by Mr. Greenberg. He is the principal's designee. The protocol is that teachers are involved in the process. All of the explanations on the form appeared to be valid. Furthermore, I believe a few of the students were ESE or 504 (based on the explanations) and these are programs over which Mr. Greenberg supervises. I recall reading a hand written statement on the form where the teacher

agreed with the change. I also remember a grade change form for a Hospital/Homebound student in which an explanation was indicated supporting grade change. As I stated, I'm pleased, when I receive documentation that students have improved and demonstrated mastery.

In summary, I signed each form because I was under the impression the teacher was aware of the students' completed make up work. There was no attempt to violate any school board policy. I deeply regret and apologize if that occurred. I'm more than willing to take any training to better understand district policy on this subject.

P-Card Issue (Allegation)

Because I worked closely with the district's Purchasing Department, I was aware of an on-going issue with the P-Card. I met with Mr. Greenberg on several occasions to address the Amazon orders. Due to those identified issues, I suspended his p-card use until he agreed to and completed additional training. After receiving confirmation from the Purchasing Department that his training was completed, I reinstated his p-card privileges.

Testing Issue (Allegation)

Mr. Greenberg has overseen testing since I arrived at Palm Beach Central. As assistant principal over testing he is knowledgeable in this area. He initiated the Cambridge International courses at Palm Beach Central High. The program has been tremendously successful in helping students take college level courses and earn scholarships. It has grown exponentially from a few sections in the early stages to approximately half of the student population taking AICE courses. I had no prior knowledge of him violating any testing procedures with Cambridge (AICE) assessments.

Respectfully submitted,

Darren Edgecomb



THE SCHOOL DISTRICT OF PALM BEACH COUNTY, FLORIDA

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MEMORANDUM

TO:

Case #19-826 Case File

KLC

FROM:

Lung Chiu, Inspector General

DATE:

April 11, 2019

SUBJECT:

Office of Inspector General Response to Mr. Greenberg's Response

Case # 19-826

On April 10, 2019, the Office of Inspector General received a response from Mr. Laurence Greenberg, Assistant Principal of Palm Beach Central High School, regarding the findings of OIG Case #19-826. Based on Mr. Greenberg's admissions to the findings, the OIG has determined that all three **Substantiated** findings remain unchanged. Mr. Greenberg's response will be posted with the original report in its entirety to include attachments provided. Confidential information included within Mr. Greenberg's response and attachments, such as his address and student identifying information, will be redacted.

Allegation 1:

Mr. Greenberg wrote "The first allegation is that I purchased items from Amazon.com using the District's purchasing credit card (P-card) without approval. Procedurally, not every purchase that was made was pre-approved by the P-card department; however, every purchase directly, or indirectly, impacted students."

OIG Response: Mr. Greenberg states that every purchase impacted students as a reason for his actions. Mr. Greenberg does not dispute the findings and admitted that not every purchase was made with the pre-approval of the P-Card Department. This statement coincides with his testimony on page 4 of the report which states "Mr. Greenberg admitted he purchased items from Amazon.com without consistently consulting with the District's Purchasing Department before purchasing the items."

The OIG has determined that this Substantiated finding remains unchanged.

Allegation 2:

Mr. Greenberg cites factors that led to grade changes, but in his final thought he admits, "In hindsight, my decisions were not 100% in compliance with district "grade change" procedures. I apologize and will govern all future actions accordingly. However, my actions were always to insure earned "grade corrections" and to do what is best for our students."

OIG Response: Mr. Greenberg admits that his decisions were not in compliance with District procedures. This statement coincides with his testimony on page 13 of the report which states, "Mr. Greenberg acknowledged that he should not have changed grades for students that he had not conferred with teachers before changing the grades."

The OIG has determined that this Substantiated finding remains unchanged.

Allegation 4:

Mr. Greenberg wrote "The final allegation is that I allowed student(s) to take the standardized AICE exams outside of the scheduled dates determined by Cambridge International Examinations. The decision to allow a student to take an AICE exam a day late was made because it was in the student's best interest. **REDACTED** was a graduating senior and was trying to obtain the Cambridge Diploma thus allowing him to obtain a Bright Futures Scholarship. I understood that this was a violation of the testing protocol but my intent was to assist the student in obtaining his dream of being a college graduate."

OIG Response: Mr. Greenberg does not dispute the findings and admits he violated testing protocol. This statement coincides with his testimony on page 18 of the report which states, "Mr. Greenberg admitted that he allowed REDACTED NAME to take the AICE exam after the scheduled date because the student was not aware of the date of the exam."

The OIG has determined that this Substantiated finding remains unchanged.

April 10, 2019

TO: Lung Chiu, CIG, and CPA Inspector General Office of the Inspector General The School District of Palm Beach County Palm Beach County, Florida

FROM: Laurence Greenberg

RE: Response to Office of Inspector General Case No. 19-826

The above referenced report lists four allegations based on an anonymous complaint received by the Office of the Inspector General (OIG) on August 28, 2018. The information I am providing in this response has been obtained from my district email account and my recollection of meetings. Additional information may be in my office at Palm Beach Central High School; however, as of Friday, March 29, 2019, I have not been able to obtain access to that information.

P-CARD USAGE

The first allegation is that I purchased items from Amazon.com using the District's purchasing credit card (P-card) without approval. Procedurally, not every purchase that was made was pre-approved by the P-card department; however, every purchase directly, or indirectly, impacted students. In addition, a majority of the items purchased resulted in a substantial cost saving for the school (Lexmark printers). Numerous items, such as used Cambridge International Examination textbooks and various testing materials were deemed to be time sensitive and therefore fell within the guidelines of when purchases from Amazon are permitted (OIG Exhibit #1). No item purchased using the P-card was ever delivered to an address other than that of Palm Beach Central High School nor were any items purchased for personal gain. Many items (ex: Ricoh Color Printer toner and Lexmark Printer toner) were repeat purchases, made after an initial approval was granted.

GRADE CHANGES

The second allegation is that I changed students' grades without following the District's grade change procedure. Palm Beach Central High School's mission and vision statement emphasizes that to be world-class citizens, our students are expected to enroll in the most rigorous classes possible.

Unintended consequences

• To accomplish this vision, for the past six years, the guidance counselors and I have spent our summer days reviewing student schedules and course requests. Often, we would find that the students were not registering for the most rigorous classes based on test criteria such as FCAT/FSA/PBPA scores and the College Board AP Potential Report as well as other data provided on EDW. If this were the case, we would modify their course registration and/or academic schedule to reflect a more rigorous course selection. Parents and students were informed that guidance counselors and administration would be reviewing and correcting student course registration sheets over the summer as relevant test data became available. This school-based procedure created an expectation that students would take the most rigorous courses possible with the understanding that if the courses became too difficult, or stressful, for the student, a schedule change would be recommended. Sometimes, the guidance counselors and I were overzealous and placed students into courses in which they were not adequately prepared.

Course Rigor and Student Stress

 Schedule changes of rigorous courses do occur in large numbers during the school year. Overall, district grade change procedures were followed to the letter. In these cases, the affected teacher and/or parents were apprised of the student's lack of success in a rigorous course and therefore the need for a schedule change to a course more suitable to the student's level of preparation.

Exceptions:

Exceptions occurred when (Appendix 2):

- Reasonable attempts were unsuccessful in securing the sending teacher's written approval on the grade change form.
- The teacher was not available (e.g. summer) and/or disagreed with the grade (the grade change is a reflection of instructional success or failure).
- Students with a 94-142 Individual Educational Plan (IEP) or 504 designations in which their IEP or 504 plans had not been fully implemented resulting in an instructional issue.
- In all cases, either the sending teacher, parent and/or a qualified professional (e.g. child study team, guidance counselor, 504 coordinator, district level ESE personnel and/or regional office administrator were in agreement of the grade correction (i.e. grade change form).

No exceptions:

Grade corrections were never made for the following reasons:

- Political request, pressure or favoritism
- Athletic eligibility
- Qualification for meritorious recognition, which the student did not earn.

Final Grade Correction Calculations:

- With schedule changes, calculating the corresponding quarter and semester grades become problematic.
- The challenge has always been to resolve a fair assessment of performance when the student has a failing or poor marking period followed by a subsequent marking period in which performance improves.
- Our school's protocol is to grant grade assessment based on "demonstration
 of mastery" which entails focusing on the grade in the subsequent marking
 period along with the final examination. This is particularly true when
 sending and receiving teachers' instructional assignment is completely
 different (e.g. an academic subject and an elective subject).

Please refer to Appendix 1 for specific information concerning the 11 student grade changes. I hope that upon your review of my information, the reader can understand that there was a logical and reasonable explanation as to why in some cases teachers were not able and/or required to sign the grade change forms. Said student grade change forms, unsigned by the teacher, represent the exception to the district grade change process and were only implemented under the exceptions listed above to help the student recover from a traumatic academic experience. At no time did I ever enter into Student Information System (SIS) and directly change a student grade. The attached matrix (Appendix 1) gives a complete and individual picture of the rationale used with each of the affected students.

CAMBRIDGE TESTING

The final allegation is that I allowed student(s) to take the standardized AICE exams outside of the scheduled dates determined by Cambridge International Examinations. The decision to allow a student to take an AICE exam a day late was made because it was in the student's best interest. was a graduating senior and was trying to obtain the Cambridge Diploma thus allowing him to obtain a Bright Futures Scholarship. I understood that this was a violation of the testing protocol but my intent was to assist the student in obtaining his dream of being a college graduate.

FINAL THOUGHT

In hindsight, my decisions were not 100% in compliance with district "grade change" procedures. I apologize and will govern all future actions accordingly. However, my actions were always to insure earned "grade corrections" and to do what is best for our students.

itted paperwork also. rection due to miscalculation lated into academic grade. It denonstrated mastery by all Exam. AHI Teacher and learnt showed mastery on final High Profile. High Profile. Insert showed mastery on final High Profile. Insert showed mastery on final High Profile. Insert showed mastery on final High Profile. Insert student examination. MP changed to reflect this. Insert shus penalizing student services. Student only had 8 incorrect. Teacher refused to the never followed through on it proved grade on assignment to prove grade correction the never followed through on it proved grade on assignment to prove grade correction and obtained "C"s with new and obtained "C"s	Student transferred from AICE Env s 504 Parent 215 Forgiveness (dropping an academic classing allows final credit in the second of dissing allows final credit in the second of dissingle all dissingle allows final credit in the second of dissingle allows final credit in the second of dissingle allows final credit in	504 Parent 213 Student turned in work missing during vacation and did not enter	Parent and Qualified Administrator Administrator Affeliciano} Teacher did not average assignment into due to miscalculation and included beh academic grade. Had numerious issues w When project	Parent and Qualified 206-208 Student transferred from AICE General Administrator (Lutz) 206-208	Yes Parent and Qualified Student transferred out of class MP4 (Fleming)	Teacher had parent conference and agr due to a grade miscalculation however s her agreement with parent, I s	Parent/Student 200 Teacher on vacation unavailable - studen	Teacher marked student absent from c when student was with SLP receiving IEI absences during period 7 therefore "N" i rectify.	Child Study Team and Qualified Yes Administrator 188 Student proved mastery of Semester 1 v (Hospital Homebound) CST (Parent/HH/I Student proved mastery of Semester 1 v a "C" on either district or teacher assign	Yes Administrator 187 CST all authorized grade change as student of the complete that the complete tha	Qualified Student initiated complaint. Grade con Adminstrator 192 Student transferred to another teache (Guidance) Student transferred to another teache	MP1 grade = MP2 grade. { subm
	Student transferred from AICE Env Sci to Team Sports, Grade Forgiveness (dropping an academic class for an elective class) which allows final credit in the second of dissimilar courses within semaster	Student turned in work missing during absent. Teacher on summer vacation and did not enter into gradebook.	Teacher did not average assignment into Gradebook. Grade correction due to miscalculation and included behavioral issues calculated into academic grade. Had numerious issues with student (dress code, etc). When project averaged in grade changed.	Student transferred from AICE General Papers to English I at end of MP1 received "A" for MP2	erred out of class MP4 and obtained "C"s with new teacher.	ent conference and agreed to do a grade correction iscalculation however she never followed through on sement with parent, I submitted paperwork.	Teacher on vacation unavailable - student proved grade on assignment	Teacher marked student absent from class thus penalizing student when student was with SLP receiving IEP services. Student only had 8 absences during period 7 therefore "N" is incorrect. Teacher refused to rectify.	CST (Parent/HH/I s/Greenberg/HH rep and HH Teacher) Student proved mastery of Semester 1 work while on HH by obtaining a "C" on either district or teacher assigned semester examination. MP grades and semester grades were changed to reflect this.	je as student showed rom HH, High Profile.	student initiated complaint. Grade correction due to miscalculation and included behavioral Issues calculated into academic grade. Student transferred to another teacher demonstrated mastery by obtaining "C" on Final Exam.	submitted grade change from F to D. I recall conference where MP1 grade = MP2 grade. I submitted paperwork also.

	Cut - Cuer nearch mbened	OW - Other Health I	D = Specification of the management of the manag		IEP = Individual Education Plan	Car - Child activy reality	o = bemester	Key: MP = Marking Period										=				Student Name
		7																				Grade Level ESE or 504
	_									504	504		5 <u>6</u>	ESE OH	504	504	ESE SLD/OH	ESE/HH	HH/353	504		ESE or 504
	_									AICE Env Sci	Geometry	World History	£ng 1	Eng II	Earth Space Science arth Space Science	AICE Marine ScienceAICE Marine Science	2-D Art 1	Aig II	Alg II	Math Coll Readiness/ath Coll Readiness	AICE Lit in English	Course Initial
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	7. 504 violation	5. Marked absent incorrectly	4. Replaced Missing Grade	achievement	3. Disciplinary Grade misrepresenting academic	2. leacher not in town	1. Recalculation of grade	* Reason for Grade Correction Key				i le			(Je.				-		-	Teacher
								Ϋ́		D to A (Grade Forgiveness)			CtoA					DtoC			F to C (teacher F to D)	TdW
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		-		****		L) to C	*********				₹ to B			MP3
	-								-	**************	E 04.3	D to 8		n		B to A			••••			¥ 2
														c			N to B			C (with new teacher)		52
										2017	6/26/2017	4/12/2017 3	8/6/2018	9/18/2017	2/3/2017	4/12/2017 ?	8/28/2017		8/22/2016	9/21/2017	2/7/2017	Date of Grade Change Request
										Post	Post	Pre 7 Should be Post	Post	Post	Post SI	Pre ? Should be Post	Post	Post	Post	Post	Post SI	Pre or Post Report Card
										1, 7	1, 2, 4	1, 3	1, 6	1, 3	щ	ш	4, 5	J, 66	1, 6	3,7	1,4	Reason for Grade Correction *



EMAIL #1

Larry Greenberg (PB Central HS) larry.greenberg.1@palmbeachschools.org

RE: Student

1 message

Larry Greenberg (PB Central HS) Larry Greenberg (PB Central HS) srg enberg (

Mon, Oct 24, 2016 at 12:22 PM

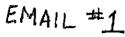
<Larry.greenberg.1@paimbeachschools.org>, James Dean <jdean@bellsouth.net>

Please see me regarding this student. Since he was placed into your class late (missed the first two weeks) and did not read the assigned book over the summer, we will double the second nine week grade as proof of mastery for the first nine weeks.

Thanks,

Larry

Larry Greenberg
Assistant Principal / Principal Designee
AICE Coordinator / Exams Officer US 679
Palm Beach Central High School
8499 W. Forest Hill Blvd
Wellington, Fl. 33411
phone: (581) 304-1068 PX-51068
fax: (561) 433-6979
Larry.Greenberg.1@palmbcachschools.org





h	(e:
1	message

Tue, Nov 22, 2016 at 11:34 AM

To: .

Bcc: larry.greenberg.1@palmbeachschools.org

certainly has time to bring his grade up from its current status (68%). We have three more weeks of grades, which he will have to do well on to bring his grade up. We have just started our short stories section of the AICE curriculum and he will be doing at home reading. Please check Edline to keep up with his progress, as I do weekly reading check quizzes for the short stories. As for the test that we took, score was extremely low. His score of a 28/50 was the second lowest in the class. The class average on the test was a 42/50. If he needs to talk about strategies for studying or get a partner to study with please have him ask me. Please keep in mind that this is a highly rigorous class that takes a lot of work. Only Studying the day before an exam, or doing work last minute will not lead to success. However, working each day on the materials we are covering is a way to excel. Please feel free to keep contacting me if you have any further questions about I progress or the class.

On Tue, Nov 22, 2016 at 11:12 AM,

I wanted to touch base with you regarding current English grade. I have been checking Edline regularly and seen that he was doing fine until this last test. I asked him about the test just now. He said it was real hard and that he did study for the test. Too say I'm concerned is an understatement. With this 9 weeks counting as his total grade, there is a lot-riding on these last few weeks of the semester. Is it possible for him to get this up? What I mean is... is there going to be enough grades left in the 9 weeks for him to get the overall grade up? I don't understand how he can study and get a 28/50. Any feedback you can give me I would appreciate. Thanks for your time and please respond to this email, as I would like to keep this between us. The Edline email goes directly to his email. Thanks and have a Happy Thanksgiving.



Re:

1 message

Thu, Mar 2, 2017 at 12:27 PM

Cc: "Larry Greenberg (Palm Beach Central High)" larry.greenberg.1@palmbeachschools.org

Thank you for your quick response and explanation, transfer out of your class.

will turn in the missing assignment. He does not wish to

Sent from my IPhone

On Mar 2, 2017, at 11:38 AM,

The homework assignment that he handed in is attached to another assignment which I haven't put into Edline yet. When the new assignment gets put in, it will change from a zero. The one from 1/17 was a literary analysis packet, if he shows it to me, I will change the grade to half credit. I talked with about the end of the nine weeks. We have three grades remaining, a quiz and a homework on Monday. And a test on the play we are reading "The 12th Night". Those will be his last opportunities to add points to his grade for this nine weeks.

If you are still concerned about his grade in this class, parhaps a switch for the last nine weeks into a different level of English is something you can talk with his guidance councilor about.

On Thu, Mar 2, 2017 at 11:18 AM,

I see that on today's Edline update that has a 61.4 in your class. He told me that on one of the homework assignments from 1/17/17 that he received a zero on, that he spoke with you about getting partial credit as he thought he had turned it in, then realized he did not. I see he received another zero for homework on 2/21/17. Did he not turn that in? With 2 weeks left until the quarter, I am concerned about his current grade. He has recently committed to a high academic college (I'm sure they will want to see the 3rd quarter) and I do not want to see them decide to pull his admission offer because of an unacceptable grade in AICE English. I feel he probably shouldn't have enrolled in the class to begin with as it's a top English class and he's never taken that High of a level class for English. It is nothing against you or your teaching, I know that you are an excellent teacher and he likes your class, I just think he is in over his head. He's only received 1 "C' I think since starting school, let alone struggling with a "D" again.

Is there going to be time for him to get that grade up? Do we need to have a parent teacher meeting? I don't want to walt until the last minute and it's too late. I'm asking for your thoughts on the situation and what can be done to help him, so he doesn't have an issue with the college. Thanks for your time.



Larry Greenberg (PB Central HS) larry.greenberg.1@paimbeachschools.org

Re:

1 message

Mon, Aug 14, 2017 at 12:50 PM

To: "Larry Greenberg (PB Central HS)" < larry.greenberg.1@palmbeachschools.org>

Will dol I'm speaking with her now

. On Mon, Aug 14, 2017 at 12:44 PM Larry Greenberg (PB Central HS) <iarry.greenberg.1@paimbeachschools.org> wrote:

I'm going to submit a grade change form for the above student to change her math grade from an F to a C.

Can you please adjust her schedule?

Thanks

L. Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry, Greenberg. 1@palmbeachschools.org



Re:

1 message

Sun, Nov 13, 2016 at 12:42 PM

>, "Larry Greenberg (Palm Beach Central

,greenberg.1@palmbeachschools.org>

thank you all for taking care of that!

I have been in communication with.

so she is aware!

On Tue, Nov 8, 2016 at 10:01 AM, f had Julie take care of this on Monday, 11-7-16.

wrote:

On Tue, Nov 8, 2016 at 9:58 AM, I

(PB Central HS) <

Hi,

I was out. Has this been taking care of?

Palm Beach Central High School 8499 W. Forest Hill Blvd. Wellington, Fl. 33412 (561) 304-1012 or PX. 51012



On Sat. Nov 5, 2016 at 10:40 AM, /

I don't see it on the but I do see it on her " " for SY16. Student is Course is Algebra 2 Thanks:))) -- Forwarded message -------Date: Thu, Nov 3, 2016 at 5:37 PM Subject: Re: To: Cc: sillargygreenberg.1@palmbeachschools.org, Darren Edgecomb darren.edgecomb@palmbeachschools.org Aig 2 EOC score is in. : scored a level 5!!!!! yearlong grade should be an B. Contact Information: On Wed, Sep 7, 2016 at 4:33 PM, wrote: I just wanted to let you know that . math exam (1st semester, Algebra 2) was returned to Palm Beach Central and has been graded (she scored a 76%). An official grade change has been submitted, requesting 1st semester (SY16) Algebra 2 grades to reflect the following: 1st nine weeks D to C 2nd nine weeks D to C 1st semester exam D to C Thanks,



THE PROPERTY OF THE PROPERTY O	EMAIL # 3
Re: , 1 message	The second secon
The state of the s	Thu, Nov 3, 2016 at 5:37 PM
Larr, greenberg.1@palmbeachschools.org>, Darren Edgecomb	y Greenberg (PB Central HS)" <darren.edgecomb@palmbeachschools.org></darren.edgecomb@palmbeachschools.org>
Alg 2 EOC score is in. scored a level 5!!!!! Her yearlong grade should be an B.	
Contact Information:	
. ,	
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An official grade change has been submitted, requesting following:	1st semester (SY16) Algebra 2 grades to reflect the
1st nine weeks D to C	
2nd nine weeks D to C	•
1st semester exam D to C	
Thanks,	



Solder where serving plantings of the model information for the model of the control of the cont	EMAIL +- 3
Re: Fwd: 1 message	
To:	Wed, Aug 10, 2016 at 3:10 PM
Cc: "Larry Greenberg (Palm Beach Central High)" Cc: "Larry.greenberg.1@palmbeachschoo	ols.org>
Ok, I did send that back in June (with a corresponding study guide) so if you change y	our mind, let me know!
On Aug 10, 2016 9:46 AM, '	
Please disregard my previous request. I will use the attached review packet that I 2016.	provided in December
D	
Sent from my lPhone	•
Begin forwarded message:	
From: Date: August 10, 2016 at 9:41:51 AM EDT To: Subject: Fwd:	
Forwarded message	
Date: Mon, Dec 14, 2015 at 9:52 AM Subject: Re: To:	•
missed the following:	
11/20	
11/24 12/1	
12/3	
12/7	
12/10	in sub-religion (1) is a sub-religion of the s
12/14	

The midterm is a county exam so I can't forward a copy. Will she be back this semester? 48 July 1874

On Frl, Dec 11, 2015 at 3:59 PM, A. HI All.

Just wanted to remind you all about assignments. As you know, she was out again this week for medical reasons. I have received a few of last week's assignments from some of you, but not all, I havent received anything from this week either. Please forward those assignments at your earliest convenience.

Also, if you would like me to, I can arrange to have her complete her semester exams over the winter break. Please let me know how I can better support you during this rough time for I ... As discussed she feels as though she needs a little more preparation time.

Have a GREAT weekend.

On Monday, November 30, 2015, Hello.

I received a call from to advise us that was admitted to the hospital yesterday. currently in the PICU and Is uncertain as to when will be released.

Please forward her work for the week to i be here on Thursday to pick up.

Thank you in advance for your assistance.



Grade Change Documentation

1 message

To: "Larry Greenberg (PB Central HS)" larry.greenberg.1@paimbeachschoots.org

Tue, Jan 31, 2017 at 9:09 AM

HI Larry,

Please see me when you return, regarding a grade change form on



Re: Student

1 message

Wed, Jan 25, 2017 at 8:29 AM

io: "Larry Greenberg (PB Central HS)" <arry.greenberg.1@palmbeachschools.org>

I hope that it went through. I thought that I made the grade change last week, but I resubmitted it now.

On Wed, Jan 25, 2017 at 8:09 AM, Larry Greenberg (PB Central HS) square-nberg.1@palmbeachschools.org wrote: Please keep me informed. I've already had a phone call concerning this.

On Wed, Jan 25, 2017 at 8:05 AM, I Good Morning,

I will submit the form now.

On Wed, Jan 25, 2017 at 8:02 AM, Larry Greenberg (PB Central HS) tarry.greenberg.1@palmbeachschools.org wrote:

At the last parent conference, you discussed adjusting the above mentioned atudent's second MP2 and semester 1 final grade.

-Have you completed the paperwork for this or do you need my assistance?

Thank you,

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry. Greenberg. 1@palmbeachschools.org

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Paim Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 FX-51068 fax: (561) 433-6979 Larry.Greenberg.1@palmbeachschools.org



Fwd: Student

1 message

Larry Greenberg (PB Central HS) schools.org

Wed, Jan 25, 2017 at 8:08 AM

--- Forwarded message -

From:

...... icock@palmbeachschools.org>

Date: Wed, Jan 25, 2017 at 8:05 AM

Subject:

To: "Larry Greenberg (PB Central HS)" < larry.greenberg.1@palmbeachschools.org>

Good Morning,

I will submit the form now.

Megan

On Wed, Jan 25, 2017 at 8:02 AM, Larry Greenberg (PB Central HS) larry.greenberg.1@palmbeachschools.org wrote:

At the last parent conference, you discussed adjusting the above mentioned student's second MP2 and semester 1 final grade,

Have you completed the paperwork for this or do you need my assistance?

Thank you,

Larry

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry.Greenberg.1@palmbeachschools.org

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry.Greenberg.1@palmbeachschools.org



Larry Greenberg (PB Central HS) schools.org

RE: Student

1 message

Larry Greenberg (PB Central HS) sarry.greenberg.1@palmbeachschools.org

Wed, Jan 25, 2017 at 8:02 AM

"Larry.greenberg.1@paimbeachschools.org"

<Larry.greenberg.1@palmbeachschools.org>

Bcc:

At the last parent conference, you discussed adjusting the above mentioned student's second MP2 and semester 1 final grade,

Have you completed the paperwork for this or do you need my assistance?

Thank you,

Larry

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 -phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry.Greenberg.1@palmbeachschools.org



Invitation:

3:30pm (larry.greenberg.1@palmbeachschools.org)

1 message

EMAIL #4

out larry.greenberg. r@paimbeachschools.org.

requested for

more details »

in the media center at

requested to meet with all teachers on Both parents are included in this email.

and Mr. Greenberg to be invited to conference as well.

When

Calendar larry.greenberg.1@palmbeachschools.org

Who

Your attendance is optional.

Going? Yes - Maybe - No more options »

invitation from Google Calendar

You are receiving this ernal at the account larry,greenberg,1@palmbeachachools.org because you are subscribed for invitations or believed larry,greenberg.1@palmbeachachools.org

To stop receiving these emails please log in to https://www.google.com/catendar/ and change your notification settings for this catendar



Larry Greenberg (PB Central HS) schools.org

Re: Grade

1 message

Larry Greenberg (PB Central HS) <lamy.greenberg.1@paimbeachschools.org>

Thu, Dec 8, 2016 at 6:25 PM

Thanks that helps definitely need to talk tomorrow.

On Dec 8, 2016 6:23 PM,

On Thu, Dec 8, 2016 at 6:22 PM, Larry Greenberg (PB Central HS) sarry.greenberg.1@palmbeachschools.org wrote: I'm thinking a fot more changes than just English, we will talk.

On Dec 8, 2016 5:26 PM.

Mamie scanned the documents to mom; lead teacher is

I would like to try a different English teacher 2nd semester, but will hold off just in case you are contacting

On Thu, Dec 8, 2016 at 10:17 AM, Larry Greenberg (PB Central HS) srg-arry-greenberg-1@palmbeachschools.org wrote:

Who is the lead teacher?

Also, can you run

Site Reporter for English - print it and scan it in response to

inquiry?

à:

Thanks.

Larry

On Thu, Dec 8, 2016 at 10:06 AM,

Mr. Greenberg please help me rectify this situation. Their teacher is not cooperating and offers zero is a 10th grade student with an IEP. I have spoken with you regarding this assistance. My son 🧸 situation previously.

Please call me

Begin forwarded message:

From:

Date: December 8, 2016 at 9:53:42 AM EST

To: i

Subject: Re: Grade

All of his missing work is listed on Edline.

On Thu, Dec 8, 2016 at 8:00 AM.

Hi, can you please let me know what the missing class work is? He does Ot know what you're grading for class work. grade keeps dropping. About him not asking you for help, it seems like the same issues are arising in your class with increased frustration from you with your students. He doesn't feel comfortable speaking with you when tensions are high. I

allowed him to continue in your class after the meeting because I thought things would get better. With a grade of 39 I am at a loss and not sure how he can improve this. I am asking for your help so that my son doesn't fall your class,

On Dec 5, 2016, at 2:11 PM,

Hi

He can make up any or all of his assignments for partial credit and that will boost his grade. Requestshate for help or extra time might also help him boost his grade but he never asks. He is very distracted by everyone and everything around him. I will be here after school on Wednesday if he wants to come with questions regarding his assignments.

On Mon, Dec 5, 2016 at 6:05 AM,

Hello, ... continues to Fail your class, I notice he is struggling on tests. Can you please work with him on how to bring up his grade, I know when we met you felt that he could do well if he continued in your class. Please contact me when his grade is so poor, so that it allows me the opportunity to help rectify it before it's too late. Is there any extra work he can do to buffer those poor test grades?

Thank you

You have received this e-mail because this address was registered at

-Edline

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Larry Greenberg Asaistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School



Re:

1 message

Tue, Jun 5, 2018 at 3:18 PM

To: "Larry Greenberg (PB Central HS)" larry Greenberg, 1@palmbeachschools.org>

Yes, this helps, thank you. We appreciate it.

palmbeachschools.org> wrote:

I submitted a grade change for the first marking period today.

I hope this helps,

Larry

On Mon, Jun 4, 2018 at 8:48 PM,

Thank you. I appreciate you getting back to me and hope you have a great summer.

On Mon, Jun 4, 2018 at 6:31 PM, Larry Greenberg (PB Central HS) sarry.greenberg.1@palmbeachschools.org wrote:

I am sorry I have not been in touch sooner, to submit the correct forms. It will be done. Larry.

is correct, I will adjust the grade as soon as I have a chance

On Mon, Jun 4, 2018, 2:22 PM : Good Afternoon,

I know Mr. Greenberg has been very busy with AICE testing and as such I am sure this has slowed down his response time to emails and phone calls.

As I said previously, he is aware of the situation and told me he would be in touch with you. Unfortunately, he did not give me a specific time or window of time as to when he would be making contact,

Mr. Greenberg can adjust the grade, if this is what he decides to do , at anytime during the school year or summer. So, the good news is you have NOT missed any deadline that would impede the adjustment of the grade.

Please let me know if I can be of any further assistance in this matter.

Thank you,

On Mon, Jun 4, 2018 at 12:33 PM,

Good morning,

am sincerely sorry to bother you again but frankly you are the only one who is responding to me. I have not heard form Mr. Greenberg and realizing that maybe he is waiting to contact me until AICE exams are over but I am concerned that there might be a point where it is too late to adjust and the grade.

Do you happen to know when the latest date would be to adjust a quarter 1/semester 1 grade or have any advice for me?

I really appreciate any help you can give me.

On Wed, May 30, 2018 at 11:34 AM,

Thank you for your assistance and response, I appreciate it.

Have a wonderful day,

On Wed, May 30, 2018 at 11:03 AM, + Good Morning,

I did speak with Mr. Greenberg briefly on this matter and also gave him the notes I took when we spoke.

I am sure responding back to you is on his to-do list and he should be in touch soon.

Please let me know if there's anything else I can do to assist with this matter.

Thank you,

On Wed, May 30, 2018 at 10:09 AM, i

I hope you had a great holiday weekend and I really appreciate you acting as a liason for Mr. Greenberg to get my message to him.

I was wondering if you've had the chance to talk to him about our conversation regarding adjusting AICE GP and LA grade for term 1 and what the outcome was or the next step?

I haven't heard anything back from e-mail or phone since we talked on Friday.

Thank you for your time,

Palm Beach Central High School

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Academy Coordinator Palm Beach Central High School



Larry Greenberg (PB Central HS) srry.greenberg.1@palmbeachschools.org

EMAIL#6

Re: Meeting please

1 message

To: "Larry Greenberg (PB Central HS)" Iarry.greenberg.1@palmbeachschools.org

the man absence of the commence of the standards of the s Thu, Apr 12, 2018 at 6:02 PM

Hi Mr. Greenberg,

I hope you're having a great week. I haven't heard back from you regarding my inquiry about GP/Lang Arts grade getting adjusted as we discussed on the phone. I wanted to try e-mail one last time before calling. He is working really hard in the new class he is in and I think he deserves this to be looked into. I know there are no guarantees;however I am seeking a discussion about it since it is currently the only C on his report card and we are concerned about the effect on his GPA since he is not taking alot of weighted classes. This was a class that he and I didn't think he was ready for at the start of the year. He hung in there to the point that he had health issues and I believed carried over a low C/high D. He didn't have enough time in his new class to bring the grade up, although I believe in there he did A work. He did receive A's for every other Language Arts term though.

I look forward to your response. Thank you,

On Tue, Mar 6, 2018 at 11:58 AM,

Good afternoon Mr. Greenberg,

I have been having problems with sending and receiving e-mails so I apologize if you receive this twice but I wanted to followup on my last e-mail regarding AICE GP grade.

Thanks and have a great day.

On Thu, Feb 22, 2018 at 11:14 AM,

Thank you for getting back to me and for your offer of further clarification if needed.

Since we're not meeting, may I also ask you as a follow-up to a possible grade adjustment we discussed on the regarding his first term and experience in AICE general papers and switching to Language Arts !? Can you tell me what the criteria and procedure would be for this?

Thanks and have a great day,

On Thursday, February 22, 2018, Larry Greenberg (PB Central HS) sarry.greenberg.1@palmbeachschools.org wrote:

Good afternoon.

has been reviewing the AICE offerings and should be able to advise you with all of your scheduling avestions.

Please contact me after you meet with her if you need further darification.

I know this is a change in procedure but the AICE Program has become so large and successful at Central, we have trained the Guidance Department to be able to field course selection questions while I focus on examinations.

Thank you for understanding

Larry

On Wed, Feb 21, 2018 at 4:00 PM.

Hi Mr. Greenberg,

I hope everything is going okay for you considering all the circumstances with recent tragic events. I am sorry to bother you and this is definitely a non-urgent request but can we please meet in person or on the phone to discuss AICE options for for next year and ongoing? I am going to meet with Mrs. Lutz soon to discuss his schedule for next year to get him on the right track again and wanted to see what AICE courses might fit him as I am concerned about the language arts ones based upon his strengths and weaknesses and recent vision and educational testing that he has had done. I am very open to other AICE courses to get him exposure to critical thinking but seeking them in a subject that is better suited for his strengths and interests based upon what I know about him and his testing results.

I really appreciate it and my schedule is pretty flexible.

Thank you and take care,

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest Hill Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry.Greenberg.1@paimbeachschools.org

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Re: AICE Program at PBCHS

1 message

To: "Larry Greenberg (PB Central HS)" reventerg.1@palmbeachschools.org

Fri, Nov 3, 2017 at 3:40 PM

Hi Mr. Greenberg.

Can we please meet in person or on the phone asap to pursue switching out of his AICE GP Class. Being in this class is overwhelming him and affecting his health and I would like to discuss this ASAP and I will give you details in private. I've reached out to and she recommended I contact you, I'm not having the best luck communicating with I am concerned about him attending this class next week. Sincerely.

On Monday, August 21, 2017, I

Thank you! This helps alot and I appreciate your quick and thorough response. I am more than willing to have give it a try. He is enjoying the class so far. He does have a very high lexile but we have found that doesn't always correspond to school work (other than reading comprehension). You are absolutely correct in that middle school does not prepare for this kind of thinking which is why originally I thought pre-AICE would be good. I am excited about the possibilities for him. Good luck to your continuous cont this year.

On Mon, Aug 21, 2017 at 11:14 AM, Larry Greenberg (PB Central HS) siarry.greenberg.1@palmbeachschools.org wrote:

Good morning.

Apparently, there is some misinformation out there. Let's see if we can clear it up.

First, the goal of AICE courses is to apply rigor to the classroom in a standards based instructional plan - Cambridge University has one of the best programs for this in AICE. These classes do involve writing and critical thinking but they also include extensive reteaching and relearning by our teachers. Students from the middle school are experts at multiple choice exams but are very weak in their writing skills. AICE General Papers teachers spend a lot of time reteaching their brains to think in full sentences, not "a", "b", or "c". Students will struggle with this for a little while and then they begin to "get" it as their brain is retrained. Parents have a tougher time with this, some students who have been "A" students throughout middle school are now "B" students. We expect this as they learn how to write again.

AICE courses are directly aligned to Florida Standards, so (while students don't realize this), we are preparing them for the FSA examination that they take at the end of the year. The benefit of AICE classes is to change the way our students think - we want them to become productive in society and in the workplace. It doesn't matter what they end up doing in life - college, career, sports, technical training, etc. They will have to logically and intelligently think. The benefit of the AICE courses is that they can also earn college credit if they pass the exam at the end of the year, If they don't pass the exam, then they don't earn college credit. It does not effect their high school transcript or grade. In fact, the AICE exam grades come out long after the school year has ended.

For the 9th grade, AICE General Papers is the first writing course for our students. We are offering only two English I courses - either regular english or AICE General Papers. The logic for this is that the honors curriculum is no different from the General Papers curriculum. It does our students a disservice to not offer it as General Papers because of the hoa weighting of 6.0 (as opposed to 4.5 for an honors course).

he is correctly placed in General Papers. His reading lexite is very, very high ~ 99 Specifically, for percentile.

As far as the AICE Diploma - that is a benefit of the program - if a student passes 7 exams, they can earn an "AICE" Diploma. The diploma with 100 community service hours earns a student the highest-level of Bright Futures scholarship for college - that's about \$24,000 over 4 years (so far). This isn't the reason why we brought the program in but it is a benefit to our families. A lot of students do not have the high SAT or ACT score to qualify for Bright Futures and this way they can get the scholarship.

Guidance - give the AICE General Papers three weeks and see how is going. If he is overwhelmed, then email (or call) me and we'll discuss alternatives. I'm hoping that he'll catch on quickly and begin to thrive.

As far as AICE Environmental Management is concerned, it is not necessary for him to have this year concurrently with Blology Honors. While the two courses are similar in content, it is not a requirement. We have many students who just want to take one AICE class this year (

Travel hockey will take up time, and this is even more of a reason not to give him two AICE classes until he can begin to manage his time better - he'll get there.

I hope this answers some of your questions. On September 12th from 5:30 pm - 6:30 pm we are having an Accelerated Curriculum Nite right before the Open House - I'll have more information then. Hope to see you there.

Larry

On Mon, Aug 21, 2017 at 9:48 AM, |

HI Mr. Greenberg,

I hope you had a great weekend. I am writing you seeking more information to questions I have about the AICE program. I have a son who just started 9th grade and originally we were not seeking AICE courses this year but he is currently in one that was placed on his schedule. (AICE general papers) I am seeking more information since maybe some of the information I heard is not true. I heard great things about the classes and what the kids experience but also heard they involve a lot of writing and critical thinking and alot of work. He is having a little bit of rough time transitioning into high school and has been sick due to anxiety. Although I would to develop these skills, I am wondering if he is prepared for these type of classes this year. Although his middle school teachers signed off on advanced classes for him, I found out that they actually know very little of what the course requires and I know that he has not been challenged at school in this way so I am concerned he is not prepared. These are skills I really would like to develop but these are weaker areas for him now so I don't want to overwhelm him. He is very bright but we are in the process of getting him evaluated for executive functioning skills, which he has struggled with in the past. In addition, he will likely go to a college to play roller hockey that will not accept an AICE diploma.

Can you please give me some guidance on what you would suggest for him and if he was able to get the AICE diploma are there advantages it would give to students not going to college in Florida and going to a school, "not on the list"? Of course we are not positive where he will go to school but are trying to weigh and pluses and minuses. He is also on a couple travel hockey teams so we would want to balance the amount of workload he has as well.

It is also my understanding that he would need 7 courses (with passing exams). Should he be taking two now if that is our goal?

He is currently also enrolled in Honors Biology I but not currently enrolled in AP Environmental Management. I had thought that they were required to be taken together.

I appreciate all your patience with my questions. I am willing to have a meeting or phone call but know you are super busy so thought this would be the best way to contact you.

Thanks in advance for your help and guidance.

Larry Greenberg Assistant Principal / Principal Designee AICE Coordinator / Exams Officer US 679 Palm Beach Central High School 8499 W. Forest HIII Blvd Wellington, Fl. 33411 phone: (561) 304-1068 PX-51068 fax: (561) 433-6979 Larry,Greenberg ri@palmbeachschools.org



Larry Greenberg (P8 Central HS) sarry.greenberg.1@paimbeachschools.org

Fwd: Grades 1 message
To: "Larry Greenberg (PB Central HS)" Sat, Jun 3, 2017 at 9:51 A
Larry,
I am forwarding this to you as it is an issue with a teacher in social studies. The parent will be making contact with you.
Thanks,
From: Date: Saturday, Subject: Grades
Hi there, can you please call us. I has an incident/issue with the history teacher and she wants too report. When is the principal in?
Sent from my T-Mobile 4G LTE device
Original message Fröm: Date: Sat, To: Cc: Subject:Re: Grades
Good morning,
Unfortunately as we close this school year, any grade concerns must be addressed with the teacher. I suggest you email the teacher directly and they will return your email at their convenience however, this may be in August. There was an incident in class? Was it a safety issue? Was this brought to administration before the end of the day yesterday? Again, I am unsure of what can be done at this point as school has officially ended.
Thanks,

Palm Beach Central High School

On Fri, Jun 2, 2017 at 7:08 PM, I again. It's not only my grades, something happened in class yesterday, all I'm having a problem with I the kids saw the whole thing and I would like to report it. can I explain it to you over the phone?

and with my grade-earlier today i had a C in her class, and today i go on editine to find a D, there were no other assignments collected, except for the study guide vesterday, which was completed and handed in on time. I also noticed she gave me 10/20 for the study guide, there shouldn't have been a reason for my grade to go down,

On Jun 2, 2017, at 6:43 PM,

I will not be available on Monday. What is the issue with your grades?

Palm Beach Central High School

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Re: Fwd: Grades

1 message

Larry Greenberg (PB Central HS) < larry, greenberg, 1@palmbeachschools, org> To: 4

Sat, Jun 3, 2017 at 10:43 AM

Can she come in on Monday morning at around 9/sh? Student Services,

On Jun 3, 2017 10:34 AM,

Yes my daughter would like to speak to you in regards to a classroom situation where crossed the line and was purposely trying to instigate.

feels the teacher has

She verbally said in class she was "going to just bother."

and was going thru her personally belongings.

needs to talk to someone as she is very upset and also knows she doesn't deserve a D grade.

Thank you in advance for your assistance in this matter.

Sent from my T-Mobile 4G LTE device

--- Original message-----

From: Larry Greenberg (PB Central HS)

Date: Sat.

To: Cc:

Subject:Re: Fwd: Grades

I'll look into the grade issue concerning the study guide. What I've read so far is that you feel that the "c" grade changed to a "d" because if the study guide grade?

As far as the incident that occurred, can you give me short version so I can determine where we go from here?

Thanks, L. Greenberg

On Jun 3, 2017 9:51 AM, 1 Larry,

I am forwarding this to you as it is an issue with a teacher in social studies. The parent will be making contact with you.

Thanks.

- Forwarded message -----

From:

Date: Saturday, Subject: Grades

To:

Hi there, can you please call us. When is the principal in?

has an incident/issue with the history teacher and she wents too report.

Sent from my T-Mobile 4G LTE device

----- Original message------From: Date: Sat. To: Cq: |

Subject:Re: Grades

Good morning,

Unfortunately as we close this school year, any grade concerns must be addressed with the teacher, I suggest you email the teacher directly and they will return your small at their convenience however, this may be in August. There was an incident in class? Was it a safety issue? Was this brought to administration before the end of the day yesterday? Again, I am unsure of what can be done at this point as school has officially ended,

Thanks.

On Frl, Jun 2, 2017 at 7:08 PM. i'm having a problem with again, it's not only my grades, something happened in class yesterday, all the kids saw the whole thing and I would like to report it, can I explain it to you over the phone?

and with my grade- earlier today I had a C in her class, and today i go on edline to find a D, there were no other assignments collected, except for the study guide yesterday, which was completed and handed in on time, I also noticed she gave me 10/20 for the study guide, there shouldn't have been a reason for my grade to go down.

On Jun 2, 2017, at 6:43 PM, a

I will not be available on Monday. What is the issue with your grades?

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Re: 1 message	EMail #
To: "Larry Greenberg (PB Central HS)" < arry.greenberg.1@paimbeachschools.org	Mad Jul 40 0047 - 10 - 4
Thank you so much.	
Sent from my T-Mobile 4G LTE device	
Original message From: Larry Greenberg (PB Central HS) Date: Wed, To: { Cc: Subject:Re:	
Greetings.	
I've resubmitted the grade change form - no worries. I'll track it and get back to	you when it is corrected.
Keep in touch,	
Larry	
On Mon, Jul 10, 2017 at 5:14 PM,	wrote:
Sent from my T-Mobile 4G LTE device	
Original message From: Date: Mon, Jul 10, 2017 4:42 PM To: Cc: Subject:	·
Dear Principal Greenberg,	
Please open attachment in regard reports for the end of 10th school ended about history teacher in You had chang conduct. That did not reflect on her report when I received it in the mail.	grade. We met with you right after ged her grade to a "B" and a 4 in
You told us to contact you to let you know if it was not changed.	

Thank you for all your help!



Larry Greenberg (PB Central HS) sarry.greenberg.1@palmbeachschools.org

1 message

To: "Larry Greenberg (PB Central HS)" < larry.greenberg.1@palmbeachschools.org>

Tue, Oct 3, 2017 at 8:13 PM

Dear Principal Greenberg,

grade from last year. I do appreciate your help in that matter. She explain to me it Thank you for changing I wasn't necessary to change the conduct from a 1 of 4. I would like the conduct changed on her report card as discussed so going forward it shows the proper grade.

I would also like a copy of that report card once the changes have been made I would appreciate it thank you so much and have a good day,

Warmest regards,

Sent from my T-Mobile 4G LTE device



Larry Greenberg (PB Central HS) schools.org

1 message

Mon, Jan 9, 2017 at 3:34 PM

To: "Larry Greenberg (PB Central HS)" larry.greenberg.1@paimbeachschoots.org

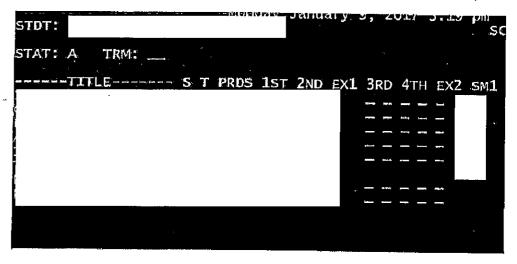
Hello and welcome back!

This student's parent called to remind me that you had agreed to change the 1st quarter grade to reflect the 2nd quarter grade if the student earned a high grade after the student leveled down from Bio Honors to Bio and AICE Environmental to PE,

Here are his final grades.

They would like his Bio Q1 C changed from a C (earned in Bio Honors) to an A. They would also like his Personal Fitness Q1 changed from a D(earned in AICE Environmental) to an A.

Either the teachers are going to need to submit grade changes or you will if you have that ability in TERMS. Please let me know how you would like to proceed.



Thank you!



Palm Beach Central High School "Home of the Broncos"

8499 W Forest Hill Blyd. Wellington, FL 33411



11/14/17 Parent Teacher Conferences in the media center at 3PM

Frl, Nov 10, 2017 at 7:43 AM

To:



Parent/ Teacher Conferences Tuesday, November 14, 2017 Media Center @ 3PM

If you are unable to conference:

- 1. Contact parent/ guardian prior to the conference date with academic update.
- 2. Email Mrs. Hill regarding your absence.
- a. Update assigned guidance counselor with pertinent information to share.

Back to School Websita: https://wcms.palmbeachschools.org/backtoschool/ Enroll/ Register Webpage: https://www.paimbeachschools.org/students/studentreginfo/ PBC School Website: https://www.palmbeachschools.org/palmbeachcentralhs Edline Webpage: http://www.edline.net/pages/Palm_Beach_Central_High_School Florida Shines Webpage: https://www.floridashines.org/

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